

"After 30 years of doing such work, I have concluded that classroom teaching ... is perhaps the most complex, most challenging, and most demanding, subtle, nuanced, and frightening activity that our species has ever invented. ..The only time a physician could possibly encounter a situation of comparable complexity would be in the emergency room of a hospital during or after a natural disaster"

Lee Shulman, The Wisdom of Practice





Let's get to know each other

- On a post-it note, write your biggest concern related to TPGES with Special Educators
- · Are you currently evaluating special educators?
- · Are you supporting district PGES training?





CEC Position on TPGES

Special Educators should use the same evaluation system as general educators

- Task Group members had no trouble connecting the work of Special Educators with the TPGES Domains and Components
- The descriptions in the Elements and Performance Indicators of the FfT did not seem descriptive of what might be observed in a Special Educator's work.





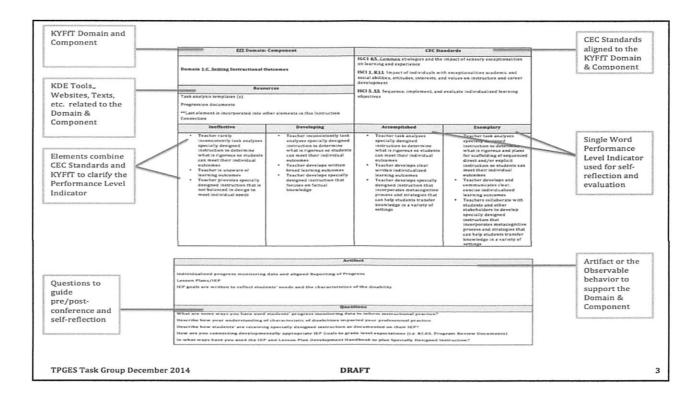
TPGES for Special Educators Task Group Background

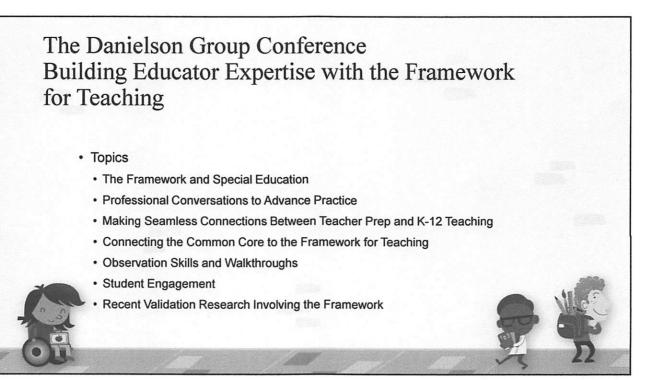
- Align CEC Initial Preparation Standards to the four domains of the FfT
- Instruction Connections Document developed
 - · Danielson Group resources
 - ASCD resources
- · Field Testing followed by evaluator/evaluatee surveys





An Introduction to the Instruction Connection Instruction Connections For Special Educators: A Crosswalk between CEC Initial Special Education Individualized General Curriculum Standards & Kentucky Framework for Teaching





GRREC PGES Summit 2015

- · July 23-24, 2015
- · Keynote Presentations
 - · 7/23 Teresa Lien of the Danielson Group
 - · Special Education and Framework for Teaching
 - 7/24 Russ Quaglia of the Quaglia Institute for Student Aspirations
 - · Student Voice and Student Aspirations
 - · Variety of Breakout Sessions
 - · Flyer will be sent via email soon.



